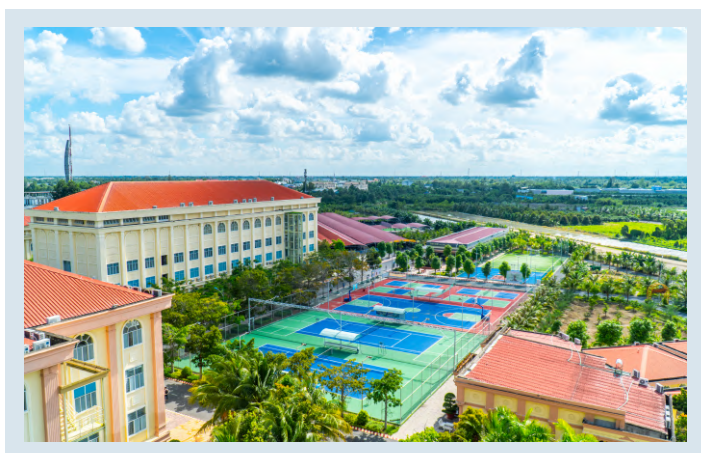


16 PEACE, JUSTICE  
AND STRONG  
INSTITUTIONS



## PEACE, JUSTICE, AND STRONG INSTITUTIONS

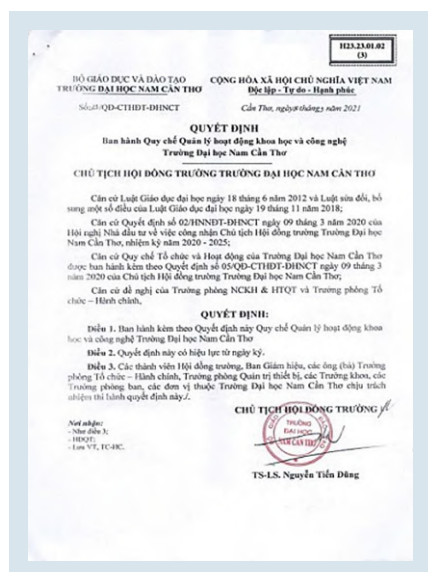
Sustainable Development Goal 16 (SDG 16) aims to promote peaceful, democratic, just, equal, and civilized society. This goal focuses on fostering peace and social justice by building effective, accountable, and inclusive institutions. It recognizes the importance of peace and security for sustainable development, addressing threats of war and violence, providing access to justice for all people, and creating responsible and inclusive institutions at all levels.



DNC has established a fair and strong institutional framework for its units, such as the Trade Union, representing the voices of staff, employees, and lecturers; the Youth Union, representing students; and on-campus enterprises, representing the voices of employers. These institutions have created an open dialogue space where everyone is respected, has equal rights and opportunities, and can express concerns while holding management accountable. By promoting transparency, accountability, and inclusiveness in its organization, DNC aims to build trust and confidence among students, lecturers, staff, and the surrounding community.

# ACADEMIC FREEDOM POLICY

Every year, the Rectorate Board and the Department of Scientific Research, in collaboration with relevant departments and faculties, organize meetings to discuss the progress of science and technology throughout the academic year. These meetings serve as a platform for the university to collect feedback on the scientific and technological research activities of its internal units, allowing for contributions from lecturers and researchers. This feedback is then used to promptly update the Internal Expenditure Regulations and refine and issue specific regulations on scientific research, ultimately enhancing management efficiency. Additionally, the university has a policy in place to ensure fairness and support for academic freedom among faculty members, staff, and students.



# UNIVERSITY MANAGEMENT SYSTEM

The management system at DNC is in compliance with the Law on Higher Education, legal regulations, training rules, scientific research, technology transfer, and community service. The goal of this system is to establish an effective governance structure that ensures fairness, transparency, and sustainability. This structure includes the University Council, the Rectorate Board, Departments, Faculties, Institutes, and Centers. In addition, there are various organizations within the university such as the Party Committee, the Trade Union, the Youth Union, the Student Association, the Learning Promotion Association, and enterprises. DNC organization is a united, strong, and consensus-driven collective that plays a crucial role in supporting and promoting cooperation with various agencies, organizations, and departments to carry out the university's activities.



## COOPERATION WITH LOCAL AUTHORITIES

DNC has signed a memorandum of cooperation with the Department of Justice of Can Tho City. This partnership aims to facilitate the exchange of experiences and conduct research on the policy system in Can Tho City, as well as the State's policies on climate change. Additionally, both parties will work together to identify policy barriers and propose solutions to strengthen institutional capacity. As part of their efforts to promote legal knowledge related to community activities in the local area.

DNC also manages a Facebook page called "DNC Legal Consultation and Support Center." This platform serves as a means of disseminating information, educating the public, and promoting legal awareness. It also allows students to provide feedback and report on issues related to security, order, and the promotion of a peaceful environment, justice, and strong institutions in Can Tho City and nationwide.



The signing ceremony of the memorandum of cooperation between DNC and the Department of Justice of Can Tho City

## PROTECTION OF THE RIGHTS OF PERSONS WITH DISABILITIES

The Faculty of Law at DNC organized a special seminar for students on the topic of "Law on the Rights of Persons with Disabilities in Vietnam." The lecturer emphasized the legal rights and legitimate interests of persons with disabilities, as outlined in the 2013 Constitution, the 2019 Labor Code, and the 2010 Law on Persons with Disabilities. The seminar also aimed to disseminate information about social assistance policies, education and training support, and employment opportunities for persons with disabilities, both in general and specifically for DNC students with disabilities.



A student with a disability in both legs has been retained by the university and is working in the Department of Information Technology

# PARTICIPATION IN THE ASSOCIATION OF VIETNAM UNIVERSITIES AND COLLEGES

The Association of Vietnam Universities and Colleges is a professional social organization that represents universities, colleges, and Vietnamese citizens. Its main objectives are to unite its members, support effective activities, and contribute to the development of education and training in order to meet the demands of socio-economic development. It is also a member of the Vietnam Fatherland Front. DNC has joined the Association to engage in the field of training, support development, and protect the legitimate rights and interests of its members. In order to ensure effective and sustainable development in the future, DNC's leadership has made several recommendations and has actively contributed to the drafting of legal documents, circulars, and regulations. Some of these contributions include:

- Suggestions for Improving the Draft Circular to Replace Circular No. 36/2017/TT-BGDĐT: "Circular on Transparency of Activities in Educational Institutions under the National Education System."
- Contributions to the Draft Circular amending and supplementing certain articles of Circular 03/2022/TT-BGDĐT, dated January 18, 2022, issued by the Ministry of Education and Training, which sets regulations for determining enrollment quotas for universities, master's and doctoral programs, and the enrollment quota for colleges specializing in Early Childhood Education.

